SUPPLEMENTAL SERVICES PROVIDER PROFILE

Name:	Education 2020's supplemental educational services program name is E2020 Virtual Classroom™
City and County (where service is available):	All schools/ districts within the state of Michigan
Proposed location of service delivery:	Student's home or student's school, where permissible
If service delivery is not at the student's school, is transportation provided, and if yes, is there a separate fee?	Not applicable
Service period start and end date for 2004-05:	August 2004 – July 2005
Type of certification/qualification of instructors:	All teachers certified and meet the definition of "highly qualified" as defined within the NCLB Act. All have a minimum of 5 years teaching experience.
Individual or small group? Maximum # in small group?	Individualized learning at the student's own pace available 24 hours/day, 7 days/week or as dictated by student's school
Length of each tutoring session:	Average length of a full tutoring session is 50 minutes
Number of sessions per week:	Average number of sessions per week: 3 – 5. Actual number of sessions to be determined based on individual student need.
Cost per session:	\$400 per course per student per year includes textbook, supplemental programs, class materials, media, class manual and 200 hours access to E2020 Virtual Classroom.
Grade levels served:	7th, 8th, 9th, 10th, 11th, 12th
Tutoring available in Reading and/or Math:	E2829 Virtual Claseroom™ utilizes curriculum derived from state-approved textbooks and ancillary materials to offer the following Reading and Math courses: MIDDLE SCHOOL LEVEL (7th - 8th Grades) Mathematics Remedial Math Math Course 2 (7th) Math Course 3 (8th) Language Arts English 7 - Lit. English 8 - Lit.
	 English 8 – W/G HIGH SCHOOL LEVEL (9th – 12th Grades) Mathematics Remedial Math

Education 2020

SUPPLEMENTAL SERVICES PROVIDER PROFILE

	Algobra
	Algebra Advanced Algebra
	Geometry
	Language Arts
	1
	• English 9 English 10
	• English 10
	• English 11 – American Lit.
	• English 12 – British Lit.
	• English 8 – W/G
	E2920 Virtual Classroom™ is a proprietary virtual curriculum
Title of tutoring curriculum/program utilized:	delivery system which utilizes curriculum derived from state-
	approved textbooks and ancillary materials taught by highly
	qualified teachers. Students progress at their individual pace of
	learning inside our multimedia-rich virtual environment.
Evidence of program effectiveness:	Based on studies at 5 schools involving over 1,000 students,
	E2020 was proven effective in improving student achievement as
	measured by course completion and mastery of state academic
	standards. The studies also found that participating students
	have improved graduation rates.
	In Michigan, students employing our system for credit recovery
	"continuously provided nearly 100% recovery results" per the
	Warren Consolidated Schools Final Virtual Learning Report-Pilot
	Year 1 released August, 2003. In New Mexico, students
	instructed exclusively through our program at the Southwest
	Secondary Learning Center attained the highest overall test
	scores within the Albuquerque Public Schools District on the
	2002 Terra Nova—New Mexico's state standardized test.
	Schools, districts, parents and the participating student may access
Specifics of reporting to district,	real-time progress reporting and results 24/7 via the Internet
parents, and teacher(s)	reporting link. Languages supported are: Spanish, French,
(format, frequency, method of	
communication):	German, Italian, Portuguese, Russian, Japanese, Korean,
·	Simplified Chinese and Traditional Chinese. The F2020 Virtual Classroom serves as one-on-one instruction
Description of services available to	1110 == 0.110
	which moves at the pace of the student. Diverse populations are
	uniquely served as all homework, evaluations and other activities
	reinforce student understanding with comprehension measured
diverse populations (i.e., special	and assured through testing delivered for each class segment.
needs, specific languages):	The E2020 Virtual Classroom is proven effective in meeting the
	needs of and increasing performance levels of low-income, Title I,
	At-Risk, Minority, Migrant, Limited English proficiency (Spanish),
	Special Education, General and Advanced students in grades 7
	12.
Other information:	Visit our website for more information at www.e2020inc.com

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